

2 July 2019

Dear Parent / Carer

**RE: Positive Changes for September 2019**

At the end of what has been a very busy and successful year for The Farnley Academy, I am writing to update you on changes to our academy for September 2019.

**Year 10 and 11 – Monday, Period 7**

Following the extremely successful introduction of a period 7 on a Monday for Year 11 students this year, from September 2019, this will now be extended to all Year 10 students alongside Year 11. This move will ensure that students in these important year groups have access to additional support in the lead up to their examinations. Year 11 will benefit from an extra Study+ lesson of English / Mathematics / Science (dependent upon their individual needs) and Year 10 will receive an additional lesson of Citizenship in preparation for their examination at the end of Year 10. It is important to stress at this point that Period 7 on a Monday will be part of the official school day for all students in Years 10 and 11 and therefore, attendance is **compulsory**. The timetable below outlines the school day effective September 2019.

	Monday		Tuesday		Wednesday		Thursday		Friday	
8:30 - 9:00	Registration									
9:00 - 9:50	Period 1									
9:50 - 10:40	Period 2									
10:40 - 11:50	Period 3a (10:40 - 11:30)	Break A Y7 (A,B,E,F), Y8 (C,D) Y9 (A,C) & Y10 (B,D) (10:40-11:00)	Period 3a (10:40 - 11:30)	Break A Y7 (A,B,E,F), Y8 (C,D) Y9 (A,C) & Y10 (B,D) (10:40-11:00)	Period 3a (10:40 - 11:30)	Break A Y7 (A,B,E,F), Y8 (C,D) Y9 (A,C) & Y10 (B,D) (10:40-11:00)	Period 3a (10:40 - 11:30)	Break A Y7 (A,B,E,F), Y8 (C,D) Y9 (A,C) & Y10 (B,D) (10:40-11:00)	Period 3a (10:40 - 11:30)	Break A Y7 (A,B,E,F), Y8 (C,D) Y9 (A,C) & Y10 (B,D) (10:40-11:00)
	Break B Y7 (C,D), Y8 (A,B,E,F), Y9 (B,D) Y10 (A,C) & Y11 (11:30 - 11:50)	Period 3b (11:00 - 11:50)	Break B Y7 (C,D), Y8 (A,B,E,F), Y9 (B,D) Y10 (A,C) & Y11 (11:30 - 11:50)	Period 3b (11:00 - 11:50)	Break B Y7 (C,D), Y8 (A,B,E,F), Y9 (B,D) Y10 (A,C) & Y11 (11:30 - 11:50)	Period 3b (11:00 - 11:50)	Break B Y7 (C,D), Y8 (A,B,E,F), Y9 (B,D) Y10 (A,C) & Y11 (11:30 - 11:50)	Period 3b (11:00 - 11:50)	Break B Y7 (C,D), Y8 (A,B,E,F), Y9 (B,D) Y10 (A,C) & Y11 (11:30 - 11:50)	Period 3b (11:00 - 11:50)
11:50 - 12:40	Period 4									
12:40 - 14:00	Period 5a (12:40 - 13:30)	Lunch A Y7 (A,B,E,F), Y8 (C,D) Y9 (A,C) & Y10 (B,D) (12:40-13:10)	Period 5a (12:40 - 13:30)	Lunch A Y7 (A,B,E,F), Y8 (C,D) Y9 (A,C) & Y10 (B,D) (12:40-13:10)	Period 5a (12:40 - 13:30)	Lunch A Y7 (A,B,E,F), Y8 (C,D) Y9 (A,C) & Y10 (B,D) (12:40-13:10)	Period 5a (12:40 - 13:30)	Lunch A Y7 (A,B,E,F), Y8 (C,D) Y9 (A,C) & Y10 (B,D) (12:40-13:10)	Period 5a (12:40 - 13:30)	Lunch A Y7 (A,B,E,F), Y8 (C,D) Y9 (A,C) & Y10 (B,D) (12:40-13:10)
	Lunch B Y7 (C,D), Y8 (A,B,E,F), Y9 (B,D) Y10 (A,C) & Y11 (13:30 - 14:00)	Period 5b (13:10 - 14:00)	Lunch B Y7 (C,D), Y8 (A,B,E,F), Y9 (B,D) Y10 (A,C) & Y11 (13:30 - 14:00)	Period 5b (13:10 - 14:00)	Lunch B Y7 (C,D), Y8 (A,B,E,F), Y9 (B,D) Y10 (A,C) & Y11 (13:30 - 14:00)	Period 5b (13:10 - 14:00)	Lunch B Y7 (C,D), Y8 (A,B,E,F), Y9 (B,D) Y10 (A,C) & Y11 (13:30 - 14:00)	Period 5b (13:10 - 14:00)	Lunch B Y7 (C,D), Y8 (A,B,E,F), Y9 (B,D) Y10 (A,C) & Y11 (13:30 - 14:00)	Period 5b (13:10 - 14:00)
14:00 - 14:50	Period 6									
14:50 - 15:40	Period 7 (Y10 & 11 Monday Only)									

**GORSE Gets Healthy**

Throughout The GORSE Academies Trust, Student Leaders are actively promoting healthy lifestyles for both staff and students. GORSE Gets Healthy as an initiative has seen more students than ever get involved in sport and make decisions to improve their diet and increase the amount of exercise they complete on a daily basis.

In line with other academies within our Trust, from September 2019, sweets, chocolate and fizzy pop (including energy drinks) will not be allowed to be consumed within the academy. Should a child be seen with any of the above items, they will be asked to put these into their bags and a negative comment will be issued in their planner.

**Key Contacts Within The Academy**

As our academy grows, the Pastoral team within the academy also continues to grow. September 2019 will see the addition of an Inclusion & Safeguarding Officer for each year group in school. Inclusion and Safeguarding Officers are colleagues who are in place to support the health and well-being needs of all students within a year group. By means of a reminder, please see below information related to all colleagues who are directly associated with your child's year group.

- **SLT Year Group Leader** – each year group is overseen by a member of the Senior Leadership Team. This colleague will not be directly involved in the day to day activities of the year group but will oversee and quality assure what is taking place, as well as resolve more serious behaviour concerns or parental enquires.
- **Pastoral Support Officer (PSO)** – each year will have a PSO who will be an experienced non-teaching member of staff. This colleague will deal with all behaviour matters and general day to day concerns.
- **Academic Progress Leader (APL)** – the APL for each year group is a teaching member of staff and will be responsible for ensuring that your child makes outstanding academic progress in school. If you have concerns about any lessons that your child is in, or the progress that they are making, this colleague will be your main point of contact.
- **Inclusion & Safeguarding Officer (ISO)** – the ISO is in place to support the health and well-being needs of your child. If you are concerned about your child’s development or require support as a family, please get in touch with your child’s ISO who will be happy to support.
- **Attendance Officer (AO)** – Attendance Officers carefully monitor the attendance of your child as well as their punctuality. Where attendance or punctuality is of concern, the AO will let you know and will be responsible for the processing of any attendance contracts or fines. If you have any concerns around attendance, this colleague will be your primary point of contact.
- **Form Tutor** - This colleague will become your main point of contact for concerns you may have about a wide variety of matters in school. Where appropriate, the form tutor will pass on your concerns to one of the above named colleagues.

The grid below provides you with the names of the staff who alongside the form tutor will be responsible for ensuring that your child is safe, happy and makes excellent progress in school:

	Year 7	Year 8	Year 9	Year 10	Year 11
<b>SLT Lead</b>	Miss Bradford	Mr Sheedy	Miss Pickering	Miss Naden	Mr Cosgrove & Miss Lark
<b>Academic Progress Leader</b>	Miss Rothery	Mr Flynn	Miss Masterson*	Mr Bird	Mr Denton
<b>Behaviour Leader</b>	Mrs Hartley (KS3)		Mrs Lofthouse (KS4)		
<b>Pastoral Support Officer</b>	Mr O'Reilly	Ms Firth	Mr Beane**	Mr Bennett	Mr Milner
<b>Inclusion &amp; Safeguarding Leader</b>	Mr Hill (KS3 & KS4)				
<b>Inclusion &amp; Safeguarding Officer</b>	Miss Archer	Miss Tracey	Miss Martin-Mitchell	Mrs Baldwin	Mrs Kay
<b>Attendance Leader</b>	Miss Hunter (KS3 & KS4)				
<b>Attendance Officer</b>	Miss Smith	Miss Doolan	Mrs Wilkin	Mrs McLaughlin	Mrs Orme

\*Mr Van Der Gucht will be covering for Miss Masterson whilst she is on maternity leave.

\*\*Mr Beane replaces Miss Robinson who left us earlier in the year. Miss Robinson recently wrote directly to students she was working with to say goodbye and wished them all the best for the future.

Alongside the colleagues above are a number of other members of staff who may be directly involved in supporting your child no matter what year group they are in:

- Mrs Connolly – SENDCO
- Miss Wilkins – Personalised Learning Centre Leader
- Mrs Lawson – Learning Support Centre Leader
- Miss Murrell – Isolation Leader

The full pastoral team will be overseen by Miss Naden (Assistant Principal – Behaviour), Mr Sheedy (Assistant Principal – Inclusion), Miss Pickering (Assistant Principal – Attendance) and myself.

### Summary

September 2019 will mark the continuation of our journey to become a school in the Top 1% of all secondary schools. In September, you can expect that your child will be better supported than ever, both academically and pastorally.

In addition to the above, your child can look forward to an increase in the number of trips, extra-curricular activities, rewards and out of school experiences that will be available to them. Our drive around improving the 'student experience' is part of a push to ensure that we better recognise and reward students who come to school every day, are a positive member of the academy and make excellent progress.

Yours faithfully



Chris Stokes  
Principal