

4 March 2021

Dear Parent / Carer

RE: Year 11 Assessment Point 3

I hope that this letter finds you and your family safe and well.

As you may be aware, our calendared Year 11 Assessment Point 3 is scheduled to commence on Monday, 8 March 2021. Owing to the alteration in the timing of Assessment Point 2, which you received the summary report for during February and our wish for students to have some time in school prior to the next Assessment Point, we have taken the decision to postpone the third Assessment Point until the week commencing Monday, 19 April 2021. Prior to this Assessment Point teachers will continue to regularly assess student progress and consequently seek to address any gaps in their knowledge and skills.

In addition to our exceptional face-to-face teaching, we will also provide personalised learning and support over the Easter break informed by our teaching and assessment. We recognise that it is extremely important that students also have the opportunity for a proper break from schoolwork during the Easter holiday; with this in mind any resources / sessions will be limited to a maximum of the equivalent of one week. We will write to you separately to confirm further details of this revision programme in due course.

It is important to stress that Assessment Point 3 will, as far as possible, capture students' CURRENT attainment for the period up to Monday, 19 April 2021.

We are continuing to carefully consider the information released by the government in respect of the awarding of the GCSE grades this year, the government has recently confirmed that Year 11 GCSE examination grades for 2020-21 will be formed from 'Teacher Assessment Grades' (TAGs). TAGs will take account of a variety of pieces of evidence including classwork, homework and mock examinations and will ensure that students are assessed on work that they have studied, not work that they might have missed due to the current pandemic.

The examination boards are also due to release information for schools to support with the awarding of TAGs by the end of this month. We will, therefore, be in touch in due course with details regarding our intended assessments of students for the summer term. In the meantime, we are keen to reinforce the importance of students in Year 11 continuing to engage fully with their learning, it is the evidence of their work and attainment, including the progress they are making that we will need to determine their grades.

If you have any questions or would like any additional support, please do not hesitate to contact us using the info@farnley.leeds.sch.uk email address.

Yours faithfully



Mr C Stokes
Principal