

27 April 2022

Dear Parents / Carers

At The Farnley Academy we take great pride in ensuring that all of our students are fully prepared for life beyond the end of their compulsory secondary education. To this end, we constantly strive to achieve the following in terms of our curriculum:

- Our curriculum is designed to be **inspiring and engaging** for students so that they develop a passion and enthusiasm for learning not just in the classroom, but beyond;
- Our curriculum is designed and organised to ensure that students are **constantly learning and consolidating knowledge** in a coherent structure so that it is retained year on year;
- Our curriculum is designed to give students access to a **full range of subjects** so that they can determine their interests and make informed choices about study at Key Stage 4 and beyond;
- Our curriculum ensures that students are **routinely exposed to challenging and difficult concepts** and ideas where they are required to apply the knowledge they have acquired to different and challenging contexts;
- Our curriculum develops the **skills of independence and autonomy** so that students are not over reliant on the support of others, including their teachers;
- We place the development of literacy and numeracy at the centre of our work so that students have a **mastery of the key skills needed to be successful in further education and employment**;
- Our curriculum is designed to ensure that students are **well prepared for their future lives** both personally, and professionally.

We believe that conversations that take place at home with your child surrounding their learning are a crucial factor in their development. As such, it is our intention to write to you every half-term to provide you with a brief overview of what your child will be learning in each subject. Having an understanding of the topics / skills being taught can help facilitate conversations around classwork, homework and your child's general understanding of the Curriculum that we provide.

Please find attached to this letter an overview for this half-term. If you would like any more detail, please visit <https://www.farnley.leeds.sch.uk/academy-life/curriculum/> to see a more in depth overview of each of the subjects / topics taught.

Yours faithfully



Miss C Hart

Senior Assistant Principal: Quality of Education and Standards

Subject	Year 7	Year 8
Art & Design	Topic: Everyday Ordinary Key skills and knowledge: • To introduce colour theory • To develop the ability to use a range of media, including acrylic paint, oil pastel, pencil and collage	Topic: War and Peace Key skills and knowledge: • To develop the ability to synthesise ideas to create a personal response
Citizenship	Topic: Political Power Key skills and knowledge: • To understand the political parties in the UK • To understand the role in political parties	Topic: Money and Finance Key skills and knowledge: • To understand taxes • To understand National Insurance • To understand how citizens contribute to society
Design and Technology	Topic: Practical Kitchen Skills Key skills and knowledge: • To develop competent pupils in the kitchen environment • To develop good food safety and hygiene practices that are essential to reduce the risk of food poisoning	Topic: Nutrition Key skills and knowledge: • To explore current healthy eating advice • To develop understanding of key food groups and nutrients • To develop confidence in applying healthy eating guidelines to personal context
Drama	Topic: Shakespeare – Richard iii Key skills and knowledge: • Exploring Theatre History and British Historical Culture • Introduction to proxemics, status and power within drama.	Topic: Devising Drama Key skills and knowledge: • Responding to Teacher-in-Role • Exploring drama through performance techniques
English	Topic: The Tempest by William Shakespeare Key skills and knowledge: • De-code Shakespearian language	Topic: 19th Century Fiction and Non-Fiction Extracts Key skills and knowledge: • Read analytically, asking questions about themes and ideas

	• Read drama fluently and with expression	• Form relevant and plausible inferences about characters with consistent explanations
EPR	Topic: What makes a good human? Key skills and knowledge: • To understand who Jesus was and why he is so important to a Christian • To evaluate how individuals were responsible for Jesus' death	Topic: Life after Death Key skills and knowledge: • To explore the different theories and beliefs of life after death • To be able to explain the divergent views on life after death
Geography	Topic: OS Map Skills Key skills and knowledge: • Ordnance Survey map symbols • Direction and compass points • 4 and 6 figure grid references • Scale and distance • Relief – spot heights and contour lines	Topic: Economic World Key skills and knowledge: • Overview of economic development around the world. Measuring development using development indicators.
History	Topic: The Industrial Revolution Key skills and knowledge: • Explain the link to the slave trade and the causes of the Industrial Revolution • Explain the impact of new technology on industry and Britain. • Explain living conditions in cities. • Explain the changing attitudes towards power during the Industrial Revolution. (Voting, Swing riots, Luddites)	Topic: The Holocaust Key skills and knowledge: • Explain the reason for the growth of antisemitism. • Explain the changes to the lives of Jewish people in the 1930s. • Explain the development of the Holocaust, with a focus on ghettos, the Einsatzgruppen an
ICT	Topic: Digital Representation Key skills and knowledge: • Understand graphics formats (Vector and Bitmap) • Colour Depth and resolution	Topic: UI Design Key skills and knowledge: • Types of User Interface • Design Principles • Accessibility

		Working to a brief
Maths	Topics: Shape, algebra and number Key skills and knowledge: - Units - Area - Nth term sequences	Topics: Algebra and number Key skills and knowledge: - Graph lines - Gradients - Fractions/decimals/percentages
MFL	Topics: 1. School friends/ teachers names, Personality, Pros of neighbourhood, Cons of neighbourhood, Past and present comparison. Key skills and knowledge: - Comparative and superlative in opinions on subjects - Revisit adjective/ noun agreements - Connectives to develop greater complexity in spoken and written accounts - Key past tense verbs	Topics: Topics 1. Weather revisit, Clothes revisit and describing them, Clothes you wear in different seasons/ weathers, Eating out, Food for special occasions Key skills and knowledge: - Weather expressions - Adjectival agreement - When it is... / If... clauses - Expression of desire verbs: infinitive verb word order rule - Modals in affirmative and negative
Music	Topic: African Drumming Key skills and knowledge: - Music from around the world. - Rhythmic, melodic, improvisation. - Different cultural exploration. - Venues and musical uses and experiences.	Topic: World Music Key skills and knowledge: - Music from India, Brazil, Japan, Africa - Rhythmic, melodic, improvisation. - Different cultural exploration. - Venues and musical uses and experiences.
Physical Education	Topic: Rotation of Sport (each class partakes in a different sport) Key skills and knowledge: - Striking and fielding - Techniques and tactics - Health related fitness	Topic: Rotation of Sport (each class partakes in a different sport) Key skills and knowledge: - Striking and fielding - Techniques and tactics - Health related fitness

PSHE	Topic: Building Relationships Key skills and knowledge: • Understand the characteristics of relationships with focus on healthy friendships(including online); understand relationship boundaries. • Understand that different types of abuse occur within all types of relationships and know where to seek	Topic: Relationships and Commitment Key skills and knowledge: • FGM, CSE, Criminal Exploitation, Peer on Peer abuse and coercive control • Commitment, marriage, consent, forced marriages vs arranged marriages, laws around marriage
Science	Topic: Staying Alive Key skills and knowledge: • Explain what happens in the digestive systems • Food groups • Food testing • Explain aerobic and anaerobic respiration • Reproductive process • Explain how diseases are caused • Explain body defences and antibiotics work	Topic: Extended electricity Key skills and knowledge: • Define current and explain how this changes between series and parallel circuits • Define potential difference and explain how this changes between series and parallel circuits • Define and calculate resistance in a circuit.

