

16 June 2022

Dear Parents / Carers

As we are now in the final half term of the year, it is important to reflect on the hard work and achievements of our students. We are incredibly proud to host a Curriculum that is inclusive and broad; our students benefit from learning about a range of subjects and topics. I would also like to take this opportunity to remind you about the Extra-Curricular programme we have on offer, should your child wish to nurture their interests / talents within a particular area further.

Our PSHE Curriculum continues to inspire and empower our students in their everyday lives. Please note that parents / carers are able to withdraw their child, up to and until three terms before the child turns 16, from any aspects of Sex Education other than those which are part of the science curriculum.

Please find attached to this letter an overview of our curriculum for this half-term. From the topics below, you will notice in some subject areas, there has been a clear continuum of learning. The skills and knowledge learnt, however, show development and progression within that area.

If you would like any more detail, please visit <https://www.farnley.leeds.sch.uk/academy-life/curriculum/> to see a more in depth overview of each of the subjects / topics taught.

Yours faithfully



Miss C Hart

Senior Assistant Principal: Quality of Education and Standards

Half-term 6 – Overview of Topics

Subject	Year 7	Year 8
Art & Design	Topic: Everyday Ordinary Key skills and knowledge: - To continue to develop the ability to record line - Developing confidence mixing colours	Topic: War and Peace Key skills and knowledge: - To develop creative and independent thinking skills - To be able to record and communicate ideas clearly, using research to develop ideas
Citizenship	Topic: Liberties enjoyed by Citizens in the UK Key skills and knowledge: - To understand human rights in the UK - To understand human rights globally	Topic: Money and Finance Key skills and knowledge: - To understand the issues citizens face when dealing with finances - To understand how poverty links to human rights
Design and Technology	Topic: Nutrition Key skills and knowledge: - To explore current healthy eating advice, - To develop understanding of key food groups and nutrients - To develop understanding of seasonality and food provenance	Topic: Practical Kitchen Skills Key skills and knowledge: - To develop competent pupils in the kitchen environment - To allow pupils to use their senses to analyse foods. - To develop good food safety and hygiene practices are essential to reduce the risk of food poisoning;
Drama	Topic: Shakespeare – Richard iii Key skills and knowledge: - Understanding Genre and Style. - Understanding Staging in performance – positioning on a stage, use of different staging types.	Topic: Exploring and Performing a script Key skills and knowledge: - Exploring and understanding a play text – linked to MBV and SMSC. - Understanding of others and respecting others. - Working together for common goals.
English	Topic: The Tempest by William Shakespeare Key skills and knowledge:	Topic: 19th Century Fiction and Non-Fiction Extracts

	• Read actively, engaging with the text. • Make some links between extracts and the whole play. • Form appropriate inferences about characters with some explanation. • Support inferences with relevant evidence • Comment on/ identify the effect of writer's choices.	Key skills and knowledge: • Support inferences with a range of relevant evidence • Explain the effect of writer's choices consistently. • Explain specific inferences • Explain the specific effect of a method
EPR	Topic: What makes a good human? Key skills and knowledge: • To introduce students to the non-religious belief system Humanism • To expose students to ethical theories such as situation ethics and utilitarianism. • Students consider what makes a good human and if people have to be religious to be good.	Topic: Problem of Evil Key skills and knowledge: • To understand the difference between moral and natural evil. • To explain the meaning behind the inconsistent Triad. • To become familiar with key vocabulary. • To understand how the story of Job provides a response to the problem of evil.
Geography	Topic: River & Coasts Key skills and knowledge: • Hydrological cycle. • River processes and river landforms. • Causes of flooding and river management • Coastal processes and landforms	Topic: Urban and Economic World Key skills and knowledge: • Demographic Transition Model • Why are some countries poor? • Employment structure linked to development • Approaches to development
History	Topic: History Around Us Key skills and knowledge: • The Roman invasion of Britain • Why was York a perfect Roman fortress? • Daily life in the town under Roman rule • What physical features remain from Roman York? • The decline of Roman control	Topic: USA since 1900 Key skills and knowledge: • Explain why people moved to the USA in the early 20th century. • Analyse how life changed in the USA in the 1920s, with a focus on technology, racism and the causes and failure of Prohibition. • Explain the success and significance of the Civil Rights Movement.

		Explain the USA's failure in the Vietnam War.
ICT	Topic: Digital Representation Key skills and knowledge: Create, re-use, revise and re-purpose digital images for a given audience and purpose, with attention to trustworthiness, design and usability.	Topic: Reflect and Revisit Key skills and knowledge: - The WWW and social networks - Be able to develop an understanding of the precautions which can be taken to stay safe online - Cyberbullying and its impact.
Maths	Topics: Shape, algebra and number Key skills and knowledge: - Straight line graphs - Transformations and congruent shapes - Calculate percentages	Topics: Statistics and Probability Key skills and knowledge: - Plan and design a data collection sheet - Scatter graphs and problem solving - Understand the language of probability
MFL	Topics: Music - genres (when you listen/ reasons why), TL music festival, Expressing hope/ desire to go to a festival, Review of my first year at high school, Comparing to primary school, Looking ahead Key skills and knowledge: - Appropriate strong verbs in present tense - Perfect tense for recounting past activities - Verb as 2nd idea word order	Topics: Money and numbers 1- 1000, Earning pocket money, Chores to earn money, Prices of things you buy with pocket money, Travel agents essentials- time, date, location, age, duration of journey etc, Tourism by rail, road and air - could be preferences Key skills and knowledge: - Relevant uncommon verbs - Relevant reflexive verbs - Consolidation of perfect tense - Relevant strong verbs
Music	Topic: Reggae Music Key skills and knowledge: - Advanced chords, root notes - Development of melodic, rhythmic and keyboard skills. - Notation on pieces to develop reading and theory skills.	Topic: Musical Theatre Key skills and knowledge: - Exploration of musical culture and expression. - Study of sing meaning. - Development of performance skills. - Group work.

	• Voice, guitar, ukulele.	
Physical Education	Topic: Rotation of Sport (each class partakes in a different sport) Key skills and knowledge: • Striking and fielding • Techniques and tactics • Health related fitness	Topic: Rotation of Sport (each class partakes in a different sport) Key skills and knowledge: • Striking and fielding • Techniques and tactics • Health related fitness
PSHE	Topic: Living in the Wider World Key skills and knowledge: • Saving, borrowing, budgeting and making financial choices • Understand poverty and assess the role of food banks	Topic: Media Literacy and Digital Resilience Key skills and knowledge: • Online safety • Media Literacy, gambling • Gambling hooks
Science	Topic: Energy Key skills and knowledge: • Different energy stores • Explain heating • Insulation • Cooling curves • Conservation of energy • Know how electricity is generated • Renewable and non-renewable sources of energy • Calculate power • Energy pathways	Topic: Extended chemical reactions Key skills and knowledge: • Explain what happens during thermal Decomposition • Use the reactivity series to state what will happen during a reaction • Describe the changes in energy that happen in a reaction