

16 June 2022

Dear Parents / Carers

As we are now in the final half term of the year, it is important to reflect on the hard work and achievements of our students. We are incredibly proud to host a Curriculum that is inclusive and broad; our students benefit from learning about a range of subjects and topics. I would also like to take this opportunity to remind you about the Extra-Curricular programme we have on offer, should your child wish to nurture their interests / talents within a particular area further.

Year 9 and year 10 students will complete Masters Assessments this half-term. The planning of the Curriculum maps takes these into consideration, ensuring that students are well equipped to demonstrate their knowledge and skills of topics taught over the course of the year.

Please find attached to this letter an overview of our curriculum for this half-term. From the topics below, you will notice in some subject areas, there has been a clear continuum of learning. The skills and knowledge learnt, however, show development and progression within that area.

If you would like any more detail, please visit <https://www.farnley.leeds.sch.uk/academy-life/curriculum/> to see a more in depth overview of each of the subjects/topics taught.

Yours faithfully



Miss C Hart

Senior Assistant Principal: Quality of Education and Standards

Half-term 6 – Overview of Topics

Subject	Year 9	Year 10
Art & Design	Topic: Portfolio Work – Natural vs Man-made Key skills and knowledge: - To develop ideas through investigations, demonstrating critical understanding of sources - To record ideas, observations and insights relevant to intentions as work progresses	Topic: Sea life (Major Project) Key skills and knowledge: Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes
Business	Topic: Research of Enterprise Key skills and knowledge: - They will find out about the characteristics of the enterprises and compare them. - They will find out about the reasons why they set up and the mind-set characteristics and skills of the owners.	Topic: Component 2 (Coursework) – Enterprise Key skills and knowledge: Students will develop their communication skills by carrying out primary research with a chosen sample in the form of questionnaires and interviews.
BTEC Sport	Topic: Unit 1 Learning Aim B. Key skills and knowledge: - Flexibility - Strength, power and muscular endurance - Aerobic endurance	Topic: Learning Aim C: Key skills and knowledge: To implement a self-designed personal fitness training programme to achieve own goals and objectives
Citizenship	Topic: Rights and Responsibilities Key skills and knowledge: - Students will be given the opportunity to consolidate their learning from paper 2 this academic year. - Students will also focus on the role of the Youth Justice System.	For year 10 students who have completed the paper, PSHE topics will be taught. For those who have not, revision topics of the following take place: - What is the purpose of the Magna Carta? How has democracy gained strength since? - What human rights do UK citizens have? How are these protected?

	At what age are you legally responsible for...? How do citizens resolve disputes	- What is the role of the UK media? What powers do they have? How does this link to human rights? - How do political parties and pressure groups utilise the media? - How can the media impact pressure groups and political parties negatively?
Computer Science	Topic: Network Security Key skills and knowledge: - Threats to computer systems and networks - Forms of attack - Identifying and preventing vulnerabilities - Prevention	Topic: Boolean Logic Key skills and knowledge: - Logic gates (NOT, AND, OR) - Truth Tables - Combinations of Boolean operators - Applying logical operators in solving problems in truth tables
DIT	Topic: Component One and Component Three Key skills and knowledge: - Data Level Protection - Policies, backups and data recovery	Topic: Component Two Revision Key skills and knowledge: - Collecting, Presenting and Interpreting Data Preparation - Start of the assignment work.
Drama	Topic: Blood Brothers Key skills and knowledge: - Students will explore Historical, Social and Cultural Context – Russell’s Play. - Communicating the context through artistic choices, including acting and semiotics. - Exploration of: Character and Context Skills - Techniques Proxemics Semiotics Social, Historical and Cultural Context	Topic: Blood Brothers Key skills and knowledge: Students also work on performing this as part of their C3 exploration. Students learn lines, apply their knowledge of characters and staging to create an informed performance to an audience.
English Language	Topic: Transactional Writing Key skills and knowledge: Format features of a review	Topic: Narrative Writing Key skills and knowledge:

	• Title/ pun • Information and opinion • Quotes • Star Rating	• How to plan and write a narrative for Comp 1 Section B
English Literature	Topic: Romeo and Juliet by William Shakespeare Key skills and knowledge: • Plan effectively for both a literary and transactional piece of writing • Explain a viewpoint • Follow a line of argument • Synthesise evidence to support an idea	Topic: Poetry Anthology and Unseen Poetry Key skills and knowledge: • The content, historical context and ideas within the remaining poems: Checkin' out me History, Emigree and Tissue. • Five quotations per poem
EPR	Topic: Religion Peace and Conflict through Christianity Key skills and knowledge: • Christian religious celebrations: the nature and history of Christian festivals in the church year, including Christmas and Easter; the significance of celebrating Advent and Christmas • The significance of celebrating Holy Week and Easter Church growth, the history and purpose of missionary and evangelical work and the divergent ways this is put into practice by Church locally, nationally and globally. • Christian attitudes of why evangelical work is important for the Church and for individual Christians. • The role and importance of the local church in the local community • The role and importance of the Church in the worldwide community and the work of Christian Aid, what it does and why.	Topic: Religion and Ethics through Islam Key skills and knowledge: • Muslim teachings about why human life is holy; how life is shown as special in the Qur'an Muslim response to scientific and nonreligious explanations about the origins and value of human life, including evolution and survival of the fittest. • Implications of the Muslim teachings about the value and sanctity of life for the issue of abortion: divergent Muslim teachings about the nature and use of abortion
Geography	Topic: River landscapes in the UK Key skills and knowledge:	Topic: GCSE Geography Fieldwork Trips Key skills and knowledge:

	• Overview of major upland/lowland areas. 4. Processes of erosion, transport and deposition. • Long and cross profile of a river. • Erosional and depositional landforms. • Factors affecting flood risk. Hydrographs. Hard and soft engineering strategies.	• Analysis of results and drawing conclusions in relation to the aims. • Evaluation of methods, results and conclusions.
Health and Social Care	Topic: To understand Human Lifespan Development Key skills and knowledge: • Students will focus on one chosen life event. They will be required to discuss how two different individuals have adapted to the life event. • They will develop their skills in comparison and analysis in order to make judgements about the role support has played in helping them cope after the event.	Topic: To understand Health and Social Care Services and Values Key skills and knowledge: • Students will undertake a two-day work placement during the transition period in school. • Students will learn to demonstrate and apply these care values and to enable them to reflect on how effective their practice was.
History	Topic: Elizabethans 1580-1603 Key skills and knowledge: • Imperial ambition, the motives and achievements of Elizabethan adventurers. • Roanoke: England's attempt at an American colony. • Trade with the east, including first contacts with India	Topic: History Around Us – Temple Newsam Key skills and knowledge: • Explain why Lord Thomas Darcy built Temple Newsam House in the location of its surroundings. • Explain why Lord Thomas Darcy designed Temple Newsam House the way he did. • Explain the attitudes and values linked to Darcy. • Compare the typicality of Temple Newsam House to Hampton Court Palace
Hospitality	Topic: CAT Project Key skills and knowledge: • To develop and understanding of analysing a brief • To Understand the importance of nutrition in planning menus • To apply menu planning skills	Topic: Exam Preparation Key skills and knowledge: • To review and revise in preparation for the initial attempt at the external unit 1 exam.

	To cook dishes that meet the requirements of a brief	After the examination date students will begin to prepare and make notes for the CAT unit 2 assessment.
Maths	Foundation: - Solve angle problems with algebra - Averages from lists and grouped data -Estimate of the mean - Sampling. Higher: - Arc length and sector area - Volume and surface area of cylinders, spheres, cones and pyramids - Plans and elevations of 3D shapes - Describe and perform reflections, rotations, translations, enlargements - Fractional and negative enlargements - Combined transformations	Foundation: - Expanding double brackets - Factorise quadratic expressions - Solving quadratics by factorising - Plotting quadratic functions - Solving quadratics graphically Higher: - Rationalising the denominator - Function notation, composite functions and inverse functions - Algebraic proof
MFL - French	Topics: - Coping with the pressures of school life - Coping with stress - Avoiding stress/ problems - Shopping for food - Laying the table - Apply to restaurant scenario Key skills and knowledge: - Transfer devoir/pouvoir/il faut/vouloir to school context - demonstrative adjectives ce, cet, cette, ces -Conditional with vouloir -Formal register - use of vous -Quantities -Weights and measures -revisit cardinal numbers	Topics: - Teenager - Parent relationships - Sibling relationships - Mocks - Shopping for clothes - Packing for holiday - Ideal holiday plans Key skills and knowledge: - Revisiting uncommon adjectives to describe people - Recap terminology eg subject, direct object, indirect object - Ser/estar in present tense - build on from KS3 - Possessive adjectives - Personal pronouns - Sequencing words, expressions and phrases - Conjunctions to develop greater complexity

	-verbs donner / passer / mettre / avoir	
MFL - German		Topics: 1. Teenager - Parent relationships 2. Sibling relationships 3. Mocks 4. Shopping for clothes 5. Packing for holiday 6. Ideal holiday plans Key skills and knowledge: revisiting adjectives to describe people •recap case system and terminology eg subject, direct object, indirect object •sein (to be) in present tense •haben in all forms •regular verbs in present tense •revision of word order for separable verbs •possessive adjectives in all forms (my / his / her / your / our) •plural adjective endings for descriptions consolidation of Perfect tense •conditional tense
MFL - Spanish	Topics: 1. Solution to/ Coping with stress 2. Avoiding stress/ problems 3. Activities I do to relax - 4. Iterative tests 5. Shopping for food 6. Laying the table 7. Restaurant role play Key skills and knowledge: • Para + infinitive construction • Transfer appropriate modals from school rules context • Using 3 tenses • Question words for shopping role play • Tu/ usted formalities • Present/ future tense for expressing want/ desire	Topics: 1. Teenager - Parent relationships 2. Sibling relationships 3. Mocks 4. Shopping for clothes 5. Packing for holiday 6. Ideal holiday plans Key skills and knowledge: • Revisiting uncommon adjectives to describe people • Recap terminology eg subject, direct object, indirect object • Ser/estar in present tense - build on from KS3 • Possessive adjectives • Personal pronouns • Sequencing words, expressions and phrases

	Quantities/ weights/ large numbers	- Conjunctions to develop greater complexity - Si clauses with weather expressions
Music	Topic: The Music Industry Key skills and knowledge: - An in-depth study of the music industry. - Layout - Jobs - Money - Copyright	Topic: Introduction to Performance Key skills and knowledge: - Preparing the final adjustments to the performance. - Completing the final performance and the written coursework. - This is assessed against the exam board criteria.
Physical Education	Topic: Rotation of Sport (each class partakes in a different sport) Key skills and knowledge: - Striking and fielding - Techniques and tactics - Health related fitness - Building social skills - Understanding mental health benefits	Topic: Rotation of Sport (each class partakes in a different sport) Key skills and knowledge: - Striking and fielding - Techniques and tactics - Health related fitness - Building social skills - Understanding mental health benefits
PSHE	PSHE is delivered through Empowerment days and form time for this year group. Topics are contextual.	PSHE is delivered through Empowerment days and form time for this year group. Topics are contextual.
Science	Topic: Infection and Response Key skills and knowledge: - Communicable diseases - Viral diseases - Bacterial diseases - Fungal diseases - Protist diseases - Human defences - Vaccination - Antibiotics and painkillers - Development of drugs	Topic: Inheritance, Variation & Evolution Key skills and knowledge: - Reproduction and how offspring are produced asexually and sexually - Meiosis - DNA & The Genome - Inheritance and how genes and alleles impact characteristics - Genetic Crosses – how to complete and use Punnett squares diagrams to extract genetic info. - Inherited disorders e.g. polydactyly and Cystic Fibrosis - Sex determination