

RESPONSIVE CURRICULUM NEWSLETTER

Welcome to the Responsive Curriculum Newsletter – Half term 5. Each half term this newsletter will provide you with updates and key information that your child has been in receipt of through the PSHE and Citizenship curriculum, alongside any other events such as assemblies, form tutor discussions and external workshops.

The Responsive Curriculum is exactly that; it is planned to deliver the statutory requirements of RSE alongside other key elements of the PSHE curriculum. In addition to this, we regularly respond to contextual concerns within identified year groups to ensure we are reacting to the needs of our community.

What have we been studying?

Year 7

PSHE: Year 7 have been continuing their work on relationships by focussing on the different types of families that exist in a modern Britain. Students have also explored their own rights and responsibilities within the family.

Citizenship: Students have recently developed their knowledge of democracy by focussing specifically on voting. This includes how to vote, reasons to vote, reasons why people do not vote and how voting differs in other countries.

Year 8

PSHE: Year 8 have been looking at the topic of risk. This has included an exploration of substances – legal and illegal and where to go for support. In addition, students have built upon their mental health knowledge from last half term to understand how gambling as a form of risk can impact this.

Citizenship: Students have assessed their knowledge of democracy and rule of law this half term in their Master Assessment. Students have worked incredibly hard to show off their Citizenship skills. Students are also exploring the role of the UNCRC and the importance of children's rights.

Year 9

PSHE: Year 9 have continued their development of their RSE knowledge by re-capping the term 'consent' and the signs of this. Students have explored a range of statements to identify if consent has been given and the importance of this.

Citizenship: Students have continued to enhance their knowledge of how to be an active citizen in the wider world by focussing on the impact that endorsements can have on the success of voluntary groups. Within this, students have debated the benefits and concerns of having a celebrity support a cause.

Year 10

PSHE: Year 10 have had the opportunity to learn about money management through a range of topics: Personal expenditure, debit and credit cards, rent vs mortgage and the role of wage slips in the wider world. In addition, students have developed their knowledge of gambling and how this can impact their money management and mental health.

Citizenship: Students have covered an introduction to parliament to gain a deeper knowledge of where political power resides in the UK. In addition. Students have taken part in a range of revision tasks to support their confidence in their upcoming Master Assessments.

Year 11

PSHE: Year 11 have explored the wider world by learning about their next steps in more detail. This has included specific case studies linked to the Equality Act and the importance of legislation in the workplace.

Citizenship: Students have continued to tackle areas of development in preparation for their examinations. Year 11 have worked incredibly hard to revise features of democracy, voting systems. Parliament, human rights and methods to take part in politics.

Wider school – Half term 5

Assemblies:

- Celebration and award assembly
- Autism Awareness
- Child on Child abuse
- Religious Education focus – Persecution
- HOY intervention

Other: MFL ambassador visit to year 9 to promote a love of languages!

CSI - Crime Science Investigation – a day taking part in the full process of investigating crime!

A reminder: If a student needs to report an issue, they can do this via the 'Tell Us' button on the school website.

To speak to someone at the academy about the responsive curriculum, please contact your child's Form Tutor via the student planner or contact Miss Pogson (PSHE and RSHE Lead) via info@farnley.leeds.sch.uk.

Please note that parents/carers are able to withdraw their child, up to and until three terms before the child turns 16, from any aspects of Sex Education other than those which are part of the science curriculum. Appendix 1 of the academy RSHE Policy provides further guidance – all policies are available under the Information button on the academy website.